



Comprehensive School Climate Inventory®

Measuring the Climate for Learning

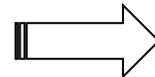
STUDENT SURVEY FORM II: MIDDLE/HIGH SCHOOL STUDENTS

Before you begin, please read the following information.

You are being asked to complete this survey as part of a project to help all members of the school community (students, parents, and school faculty) understand how everyone feels about your school.

- ✎ As you respond to each item, focus on your thoughts and feelings based on your own personal experiences as a student at your school.
- ✎ There **are no right or wrong answers**—we just want to know how you feel. Your responses will provide us with important information to help your school become even better.
- ✎ All your responses are **completely anonymous**. No one from your school will ever see your answers and no identifying information (name, ID, classroom, or survey ID) will be connected to your answers.
- ✎ All student results will be reported only in terms of how groups of students responded. Your individual responses are never seen by your school.
- ✎ The survey should take you approximately 20 minutes to complete.

Start Survey



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Think about your experience in your school as you read each statement below. Then fill in the circle that best describes how much you agree or disagree with each statement.		Strongly Disagree	Disagree	Neither Agree Nor Disagree (Neutral)	Agree	Strongly Agree
Mark one answer on each line like this: ● Not like this: ⊗ ⊙ ⊚						
1.	My school tries to get students to join after school activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	Adults in my school are good examples of the values the school teaches (like respect, responsibility, and fairness).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	In my school, adults teach me how to express emotions in proper ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	Adults in my school seem to work well with one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Students in my school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	In my school, we learn ways to resolve disagreements so that everyone can be satisfied with the outcome.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	My school tries to get all families to be part of school events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	My teachers encourage me to try out my own ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	I have been insulted, teased, harassed or otherwise verbally abused more than once in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	In my school, we talk about the way our actions will affect others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	Many students in my school will try to stop other students from threatening or harassing others using social media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	Students have friends at school they can turn to if they have questions about homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	In my school, we talk about ways to be a good person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	In my school, there are clear rules against hurting other people (for example, hitting, pushing, tripping, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>